



BOGOTA PUBLIC SCHOOLS

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District Goals 2023-2024

- 1) Math Proficiency: Improve the overall district math proficiency of students. Normed assessments will measure this: Acadience Math, STAR Math, and the NJSLA.**
 - a) Implement K-5 Classwide Computational Fluency Routines daily during math periods
 - b) Implement 6-7 Classwide Computational Fluency Routines during Math Lab periods
 - c) Add an extra math lab period in 8th grade and provide adaptive, individualized instruction in math to close mathematical gaps and provide grade-level support and practice.
 - d) Implement a two-year Algebra pacing guide and work with teachers for accountability and adjustments as needed to increase Algebra readiness and Algebra instructional time.
 - e) Provide intervention support for students at risk in math through RTI and after-school support using Title I, ARP, and High Impact Tutoring grant funding.
- 2) Students' wellness and mental health: Implement a more comprehensive approach to supporting students' wellness and mental health districtwide.**
 - a) Implement an efficient and effective universal mental health screener to ensure at-risk students are offered mental health support.
 - b) Partner with Fairleigh Dickinson University to provide School Psychology graduate students to support student mental health.
 - c) Provide tiered and individualized mental health support through counseling. Continue and expand high school mentoring to increase school engagement and reduce high school disengagement.
- 3) Increase STEM enrichment opportunities within the district to increase STEM interest and careers.**
 - a) Increase STEM enrichment for high school and middle school students.
 - b) Partner with local agencies to provide no-cost or low-cost opportunities for students who show interest in STEM fields
 - c) Increase the number of underrepresented groups interested in STEM
- 4) Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.**
 - a) Build a supportive learning environment that benefits the entire school community. The district will encourage and celebrate character development, social interactions, and good citizenship.
 - b) Work with families as partners in supporting students' education and focus on gathering data around family engagement, working with families to identify positive homework/parenting strategies, and designing family engagement plans specific to a child's school level.